

DOUGLAS YACEK, PHD

Research Fellow
Institute for Educational Foundations and Vocational Education
TU Dortmund University
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EDUCATION

- Ph.D. Educational Studies: Educational Philosophy & Psychology, Ohio State University, 2017
Cognate specialization: Qualitative research methodology
Dissertation title: *Transformative Education: A Philosophical Inquiry*
- M. A. Educational Studies: Educational Philosophy & Psychology, Ohio State University, 2016
- G.D.S. Goethe-Zertifikat C2: *Großes Deutsches Sprachdiplom*, Goethe Institut, Frankfurt, 2013
- B. Sci. Mechanical Engineering, Philosophy (minor), *summa cum laude*, University of Texas, 2010

BOOKS

- Yacek, D. (forthcoming, 2023). *Begeisterung wecken: Eine Einführung in transformatives Lehren und Lernen* [Awakening Student Engagement: An Introduction to Transformative Teaching and Learning]. Stuttgart: Reclam.
- Yacek, D. (2021). *The Transformative Classroom: Philosophical Foundations and Practical Applications*. London: Routledge.
- Reviewed in *Theory and Research in Education* (Book Symposium), *Teachers College Record*, *Zeitschrift für Pädagogik*
- Jonas, M. & Yacek, D. (2018). *Nietzsche's Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age*. London: Routledge.
- Reviewed in *British Journal of Educational Studies*, *Educational Theory*, *Philosophical Inquiry in Education*, *Erziehungswissenschaftliche Revue*

EDITED VOLUMES AND SPECIAL ISSUES

- Yacek, D., Gary, K. & Jonas, M. (forthcoming, 2023). *Moral Education in the 21st Century*. Cambridge, UK: Cambridge University Press.
- Culp, J., Drerup, J. & Yacek, D. (forthcoming, 2023). *The Cambridge Handbook of Democratic Education*. Cambridge, UK: Cambridge University Press.
- Drerup, J., Culp, J., de Groot, I., Schinkel, A. & Yacek, D. (2022). *Liberal Democratic Education. A Paradigm in Crisis*. Paderborn: mentis.

Yacek, D. (2022). *Bildung und Transformation: Zur Diskussion eines erziehungswissenschaftlichen Leitbegriffs*. Stuttgart: J. B. Metzler.

Drerup, J., Zulaica, M., & Yacek, D. (2021). *Dürfen Lehrer ihre Meinung sagen? Demokratische Bildung und die Kontroverse über Kontroversitätsgebote*. Stuttgart: Kohlhammer.

Yacek, D., Rödel, S. S., & Karcher, M. (2020). Symposium on Transformative Education. *Educational Theory*.

PEER-REVIEWED PUBLICATIONS

Yacek, D. & Gary, K. (2022). The Uses and Abuses of Boredom in the Classroom. *British Journal of Educational Research*. Online first.

Yacek, D. (2021). Mut zur Wut? Eine Kritik agonistischer Ansätze der Demokratieerziehung. *Zeitschrift für Pädagogik*, 2021, (4), 513-527.

Yacek, D. & Gary, K. (2020). Transformative Experience and Epiphany in Education. *Theory and Research in Education* 18(2), 217-237.

Yacek, D. & Ijaz, K. (2020): Education as Transformation: Formalism, Moralism and the Substantivist Alternative. In: *Journal of Philosophy of Education* 54(1), 124-145.

Yacek, D. (2020). Should Education be Transformative? *Journal of Moral Education* 49(2), 257-274.

Yacek, D. (2019). Should Anger be Encouraged in the Classroom? Political Education, Closedmindedness and Civic Epiphany. *Educational Theory* 69(4), 421-437.

Yacek, D. & Jonas, M. (2019). The Problem of Student Disengagement: Struggle, Escapism and Nietzsche's *Birth of Tragedy*. *Philosophical Inquiry in Education* 26(1), 64-87.

Warnick, B., Yacek, D. & Robinson, S. (2018). Learning to be Moved: The Modes of Democratic Responsiveness. *Philosophical Inquiry in Education* 25(1), 31-46.

Yacek, D. (2018). Thinking Controversially: The Psychological Condition for Teaching Controversial Issues. *Journal of Philosophy of Education* 52(1), 71-86.

Yacek, D. (2018). America's Armed Teachers: An Ethical Analysis. *Teachers College Record* 120(8), 1-36.

Yacek, D. (2018). Dialectics of Education: Adorno on the Possibility of *Bildung* in Consumer Society. *Philosophy of Education* 2016, Urbana, IL: Philosophy of Education Society.

Yacek, D. (2014). Learning to See with Different Eyes: A Nietzschean Challenge to Multicultural Dialogue. *Educational Theory* 64(2), 99-121.

Yacek, D. (2014). Going to School with Friedrich Nietzsche: The Self in Service of Noble Culture. *Studies in Philosophy and Education* 33(4), 391-411.

INVITED ARTICLES, BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

- Yacek, D. (forthcoming, 2023): Kampf um Kontroversität. Die internationale Kriteriendebatte in der Demokratiepädagogik und politischen Bildung. In: *Kontroversität. Schriften des Initiativzentrums für politische Bildung und Demokratie*. Darmstadt: wbg.
- Drerup, J. & Yacek, D. (forthcoming, 2023). Kontroverse Themen unterrichten. Theoretische Problemvorgaben und praktische Herausforderungen. In: *Kontroversität. Schriften des Initiativzentrums für politische Bildung und Demokratie*. Darmstadt: wbg.
- Yacek, D. (forthcoming, 2023). Reexamining Plato's Legacy to Education: An Introduction. In: *Journal of Philosophy of Education*.
- Culp, J., Drerup, J. & Yacek, D. (forthcoming, 2023). What is Democratic Education and Why Should We Care? In: J. Culp, J. Drerup & D. Yacek (Eds.), *The Cambridge Handbook of Democratic Education*. Cambridge: Cambridge University Press.
- Yacek, D. (forthcoming, 2023). Nietzsche and Moral Education. In: D. Yacek, K. Gary & M. E. Jonas (Eds.), *Moral Education in the 21st Century*. Cambridge: Cambridge University Press.
- Yacek, D., Gary, K. & Jonas, M. E. (forthcoming, 2023). Why Moral Education Matters in the 21st Century. In: D. Yacek, K. Gary & M. E. Jonas (Eds.), *Moral Education in the 21st Century*. Cambridge: Cambridge University Press.
- Yacek, D. (2022). Die Grenzen des Kompetenzbegriffs in der Demokratiebildung. In: *inter- und transdisziplinäre Bildung*. Band 2.
- Yacek, D. (2022). Die transformative Wende in der Erziehungswissenschaft. Eine Einleitung in den Themenkomplex „Bildung und Transformation“. In: D. Yacek (Ed.), *Bildung und Transformation. Zur Diskussion eines erziehungswissenschaftlichen Leitbegriffs* (S. 1-8). Stuttgart: J.B. Metzler.
- Yacek, D. (2022). Anxiety, Guilt and Activism in Teaching about Climate Change. In: J. Drerup, F. Felder, G. Schweiger & V. Magyar-Haas (Eds.), *Creating Green Citizens. Bildung, Demokratie und der Klimawandel* (pp. 115-134). Stuttgart: J.B. Metzler.
- Yacek, D. (2022). Revisiting *The Transformative Classroom*: Response to Schroeder-Strong, Merrifield, Morgan and Dahlbeck. *Theory and Research in Education*, 20(1), 112-118.
- Yacek, D. (2021). On Student Safety and Philosophical Dialogue. *Philosophy of Education*, 77(3), 17-20.
- Drerup, J., Zulaica y Mugica, M. & Yacek, D. (2021). Dürfen Lehrer ihre Meinung sagen? Einleitung. In: J. Drerup, Zulaica & Mugica, M. & Yacek, D. (Eds.): *Dürfen Lehrer ihre Meinung sagen? Demokratische Bildung und die Kontroverse über Kontroversitätsgebote* (pp. 9-17). Stuttgart: Kohlhammer.
- Yacek, D. (2021). Erziehung zum kontroversen Denken. Zur Behandlung ethisch und politisch kontroverser Themen in der Schule. In: M. Kim, T. Gutmann, J. Friedrich & K. Neef (Eds.), *Werte im Ethikunterricht: An den Grenzen der Wertneutralität* (pp. 81-102). Leverkusen, DE: Barbara Budrich.
- Yacek, D., Rödel, S. & Karcher, M. (2021). Transformative Education. Philosophical, Psychological and Pedagogical Dimensions. *Educational Theory*, 70(5), 529-537.

- Drerup, J. & Yacek, D. (2020). Demokratische Bildung und die Grenzen des politischen Streits. Anmerkungen zur Kontroverse über Kontroversitätsgebote. *Journal für politische Bildung*. Heft 4, 18-23.
- Yacek, D. (2019). Anders werden – besser werden. Alternativen zur transformatorischen Bildungstheorie. In: N. Balzer, J. Beljan & J. Drerup (Hrsg.): *Charles Taylor. Perspektiven der Erziehungs- und Sozialphilosophie* (pp. 81-107). Münster: mentis Verlag.
- Yacek, D. & Kimball, B. (2019). Philosophy, the Liberal Arts, and Teacher Education. In: A. Colgan & B. Maxwell (Eds.): *The Importance of Philosophical Thinking in Teacher Education* (pp. 145-164). New York, NY: Routledge.
- Yacek, D. (2017). Transformation and Education. In B. Warnick (Ed.), *Philosophy: Education. Macmillan Interdisciplinary Handbooks* (pp. 205-220). New York, NY: Macmillan.
- Yacek, D. & Kimball, B. (2017). Teacher Education and the Liberal Arts. In M. A. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory* (pp. 1-7), Singapore: Springer.

BOOK REVIEWS

- Yacek D. (2017). Transformative Learning Meets *Bildung*: An International Exchange by Anna Laros et al. (Eds.). *Erziehungswissenschaftliche Revue* 16(5).
- Yacek, D. & Smith, P. (2015). Conscientization and the Cultivation of Conscience by Keqi (David) Liu. *Teachers College Record* (published online).
- Yacek, D. (2015). Education as Dialogue: Its Prerequisites and its Enemies by Tasos Kazepides. *Journal of Philosophy of Education* 48(4), 675-679.

UNIVERSITY TEACHING EXPERIENCE

Institute for General Educational Sciences and Vocational Education, TU Dortmund

Dortmund, Germany, since October 2019

Ethische Dimensionen pädagogischer Praxis; Grundlagen der Allgemeinen Didaktik; The School and Social Revolution; Inequality and Educational Justice; Education and the Problem of Technology; Bildung und transformatives Lernen; Education and the Good Life

Institute for Educational Sciences, Ruhr University Bochum

Bochum, October 2019 bis Januar 2020

Transformation als Leitidee des (post)modernen Bildungsdenkens

Institute for Special Education, Leibniz University Hanover

Hannover, Germany, September 2017 to present

Courses Taught: Ethische Fragen in der Sonderpädagogik; Philosophischer Salon: Sonderpädagogik; Grundlagen der Bildungsgerechtigkeit; Schule, Bildung und Gerechtigkeit; Philosophy of Disability

College of Education and Human Ecology, Ohio State University

Columbus, Ohio, August 2014 to April 2016

Courses Taught: Philosophy of Education

KEYNOTE PRESENTATIONS

Yacek, D. (Nov. 2021). Demokratie und Dissens. Zum Umgang mit Kontroversität im internationalen Raum. Keynote Address at the 1. Dortmunder Symposium zur Kontroversität des Initiativzentrums für politische Bildung und kommunale Demokratie.

Yacek, D. (Nov. 2021): Bildung *ex nihilo*. Kritische Anmerkungen zur Umwertung der Krise in der Bildungstheorie. Keynote Address at the conference „Coping und Charakterbildung“ of the research network „Persönlichkeits- und Charakterbildung“, Bamberg.

Yacek, D. (Jun. 2021). Transformative Education: The Theory and Practice of Profound Self-Change. Keynote Address an der 2nd Annual Conference of the Institute for Daisaku Ikeda Studies in Education, DePaul University, Chicago, IL.

INVITED PRESENTATIONS

Yacek, D. (Nov., 2022): Was wird man denn noch sagen dürfen? Workshop zu Kontroverse und Demokratiepädagogik. Historisch-Ökologische Bildungsstätte, Papenburg.

Yacek, D., Gary, K. & Jonas, M. (Okt., 2022). Moral Education in the 21st Century (Cambridge University Press). Invited Symposium. North American Association for Philosophy & Education. Chicago, IL.

Yacek, D. (Apr. 2022). The Psychology of Aspiration in Education. Malmö University, Sweden.

Yacek, D. (Mar. 2022). The Transformative Classroom: The Theory and Research of Profound Self-Change. Philosophy of Education Society of Great Britain Lecture Series. Institute of Education, University College London, UK.

Yacek, D. (Jan. 2022). Nietzsche on Why You Should Become an Ascetic. Malmö University, Schweden.

Yacek, D. (Jun., 2021). Was wird man noch sagen dürfen? Workshop zu Meinungsfreiheit und Kontroverse im Klassenzimmer. Historisch-Ökologische Bildungsstätte, Papenburg.

Dahlbeck, J., Yacek, D., Hosseini-Eckhardt, N. & Korsgaard, M. T. (May, 2021). „What we have loved others will love, and we will teach them how“: On the Role of Exemplarity in Teacher Education. Invited Roundtable Discussion. International Network of Philosophers of Education (INPE).

Yacek, D. (Mar., 2021). Bildung jenseits des Negativen. Zur Rolle von Artikulation und Aspiration in bildenden Transformationsprozesse. Universität Zürich, Schweiz.

Yacek, D. (Jan., 2021). Nietzsche, Asceticism and Education. University of Malmö, Schweden.

Yacek, D. (Nov. 2020). Education as Transformation. Seminar Series in Philosophy of Education for Practicing Teachers. London, UK.

- Yacek, D. (Dec. 2019). Nietzsche as Educator, Or Why You Should Drop Everything and Become a Nietzschean. University of Malmö, Schweden.
- Yacek, D., Rödel, S. S., Karcher, M., Paul, L.A., Pugh, K., Gordon, J., Kemp, R. (Oct. 2019). Transformative Education: Philosophical, Psychological and Pedagogical Dimensions. Invited Symposium. *North American Association for Philosophy & Education*. Chicago, IL.
- Yacek, D., von Meien, J., Gillen, J., Schanze, S., & Lindmeier, B. (Oct., 2018). Rethinking Teacher Education. Ideas from the Current Reform Movement in Germany. Invited Symposium. *North American Association for Philosophy & Education*. Chicago, IL.
- Yacek, D. (Jun, 2018). Erziehung zum höchsten Ich. Nietzsches Bildungstheorie in seinem Frühwerk (und danach). Tagung – *Abgründe der Pädagogik*. Tübingen, Germany.
- Yacek, D. (Feb., 2018). Transformiert euch! Drei Modelle reflektierter Handlungsfähigkeit aus philosophischer Perspektive. *Projektabende – Leibniz-Prinzip*. Hannover, Germany.
- Yacek, D. (May, 2017). Nietzsche, Nazism and the Lessons of History. Documentation Center of the National Socialist Party Rally Grounds. Nuremberg, Germany.
- Warnick, B., Yacek, D., Robinson, S. (Mar., 2017): Developing a Commitment to be Moved: Responsiveness as a Democratic Virtue. Center for Ethics and Education, Madison, Wisconsin.
- Yacek, D. (Oct., 2016). Die Paradigmen der Transformation: Zur Rolle transformatorischer Erfahrung im Bildungsprozess. Katholische Universität, Eichstätt, Germany.
- Yacek, D. (Feb., 2016). On Indoctrination and Education: George Counts, Harold Rugg and the Role of Controversial Issues in the Democratic Curriculum. Inaugural Lecture. *Misconceptions in Education Lecture Series*. College of Education and Human Ecology, Columbus, OH.
- Yacek, D. (Nov., 2015). Nietzsche's *Schopenhauer as Educator*. Teachers College, Columbia, New York, NY.
- Yacek, D. (Oct., 2014). Keynote Panel on Educational Technology and Philosophy. *The Graduate Student Conference on Philosophy and Education*, Columbus, OH.

REFEREED CONFERENCE PRESENTATIONS

- Yacek, D., Stolz, S., Zrudlo, I. & Daudi, A. (Oct., 2022): Nietzsche, Moral Education and Virtue Ethics. North American Association for Philosophy & Education. Chicago, IL.
- Kemp, R., Fantuzzo, J., Morgan, H., Schroeder-Strong, M., Metro-Roland, D. & Yacek, D. Author-Meets-Critics Symposium on Douglas W. Yacek's *The Transformative Classroom: Philosophical Foundations and Practical Applications* (Routledge). North American Association for Philosophy and Education Annual Conference. Chicago, IL.
- Gary, K. & Yacek, D. (Sept. 2021). Boredom and Aspiration in Moral Education. Jubilee Center for Character and Virtue Annual Conference, Oxford, UK.
- Hand, M., Drerup, J. & Yacek, D. (Sept. 2019). Democratic Education and the Controversy over Controversies. Philosophy of Education Society of Great Britain. Oxford, UK.

- Yacek, D., Drerup, J., & Felder, F. (Mar., 2020). Transformation – Optimierung – Bildung. (Zurecht) vergessene Zusammenhänge? Kongress der Deutschen Gesellschaft für Erziehungswissenschaft. Köln. (cancelled)
- Gary, K. & Yacek, D. (Jan. 2020). Transformation and Epiphany in Moral Education. Jubilee Center for Character and Virtue Annual Conference, Oxford, UK.
- Drerup, J., Hand, M. McAvoy, P. & Yacek, D. (Oct. 2019). Democratic Education and the Controversy over Controversies. North American Association for Philosophy & Education. Chicago, IL.
- Laverty, M., Affolter, J., Morgan, M., Rodgers, J. Jonas, M. & Yacek, D. (Oct. 2019). Symposium on Mark E. Jonas' and Douglas W. Yacek's *Nietzsche's Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age*. North American Association for Philosophy & Education. Chicago, IL.
- Yacek, D. (Apr., 2019). Transformative Wonder. *International Conference on Wonder, Education and Human Flourishing*. Amsterdam.
- Nakazawa, Y., Standish, P., Fennell, J., Joosten, H., Jonas, M. & Yacek, D. (Mar., 2019). Symposium on Mark E. Jonas' and Douglas W. Yacek's *Nietzsche's Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age*.
- Ijaz, K. & Yacek, D. (Oct. 2018). Education as Transformation: Formalism, Moralism and the Substantivist Alternative. *North American Association for Philosophy & Education*. Chicago, IL.
- Yacek, D., Ingham, M., Rodgers, J., Joosten, H. (Oct., 2018). Retrieving Nietzsche's Educational Legacy. Panel Organizer. *North American Association for Philosophy & Education*. Chicago, IL.
- Yacek, D. (Apr., 2018). Should Education be Transformative? *Philosophy of Education Society of Great Britain*, Oxford, UK.
- Yacek, D. (Mar., 2018). Between Two Faiths: Equality, Inclusion and *Ressentiment*. *Conference on Educational Justice – Philosophical Perspectives*. Eichstätt, Germany.
- Yacek, D. (Apr., 2017). Should America's Teachers Be Armed? An Ethical Analysis. *American Educational Research Association*. San Antonio, TX.
- Yacek, D., Rödel S. S., Karcher, M. & Ijaz, K. (Mar., 2017). Educative Transformation, Transformative Education. Symposium. *Philosophy of Education Society of Great Britain*, Oxford, UK.
- Yacek, D. (Jul., 2016). Die Vieldeutigkeit transformatorischer Bildung [The Ambiguity of Transformative Education]. *Tagung des Forums Erziehungsphilosophie*, Großjona, Germany.
- Yacek, D. (Mar., 2016). Thinking Controversially: The Psychological Criterion for Teaching Controversial Issues. *Philosophy of Education Society of Great Britain*, Oxford, UK.
- Yacek, D. (Mar., 2016; Sep., 2014). Dialectics of Education: Adorno on the Possibility of Education in Consumer Society. *Philosophy of Education Society*, Toronto, ON; & *Ohio Valley Philosophy of Education Society*, Dayton, OH.
- Yacek, D. (Sep., 2015). Should We Use Directive Methods for Teaching Controversial Issues? *The Ohio Valley Philosophy of Education Society*, Dayton, OH.

Yacek, D. (Mar., 2014). Learning to See with Different Eyes: Nietzsche on the Pedagogy of Perspectival Empathy. *Philosophy of Education Society of Great Britain*, Oxford, UK.

Yacek, D. (Sep., 2013). Nietzsche on Learning to See with Different Eyes. *Ohio Valley Philosophy of Education Society*, Dayton, OH.

Yacek, D. (Mar., 2013). Going to School with Friedrich Nietzsche: The Students of Self-overcoming and the Stewards of Noble Culture. *Philosophy of Education Society of Great Britain*, Oxford, UK.

HONORS, SCHOLARSHIPS AND AWARDS

Invited Expert at “Wie der Einstieg gelingt! – PhD Workshop in Educational Research”, University of Zurich (\$1,200), 2022

Prize for Excellence in Teaching, TU Dortmund University (\$1,000), 2021

Participating Researcher in “Educational Theory Institute: The Hazards and Potential of Open-Mindedness in Post-Truth Conditions”, 2019 (\$1,500)

Most Viewed Article on the Teachers College Record website (America’s Armed Teachers), 2018

Loadman Outstanding Dissertation award for Philosophy and History of Education, 2018 (\$500)

Distinguished University Fellowship, 2013-2014 (\$20,000 and tuition), 2016-2017 (\$25,000 and tuition)

Center for Ethics and Education Research Fellowship, 2016-2017 (\$10,000)

Antoinette Lowery Barr & Gordon Hullfish Memorial Scholarship, 2016-2017 (\$2054)

Philosophy of Education Program Professional Development Award, 2014-2017 (\$2000)

College of Education and Human Ecology Ruth Hathaway Award, 2013-2014 (\$5,000)

Endowed Presidential Scholarship, UT Austin, 2008-2010 (\$5,000)

PROFESSIONAL MEMBERSHIPS AND SERVICE

Communications Director Philosophical Studies in Education SIG, American Educational Research Association, 2022-2024

Executive Committee North American Association for Philosophy & Education, 2017 to 2021

Contributing Editor *Philosophy of Education 2017*, *Philosophical Studies in Education*

Program Chair Conference on Educational Justice/Bildungsgerechtigkeit, Eichstätt, Mar. 2018; Ohio Valley Philosophy of Education Society Annual Conference, Sep. 2017

Reviewer *Teaching and Teacher Education*, *Review of Educational Research*, *British Educational Research Journal*, *Teachers College Record*, *Journal of Philosophy of Education*, *Philosophical Inquiry in Education*, *Studies in Philosophy and Education*, *Educational Theory*, *Journal of Global Ethics*, *Kriterion – Journal of Philosophy*

President	Association of Educational Psychology and Philosophy Scholars, 2014-2016, Graduate Student Conference on Philosophy and Education, 2014
Member	Deutsche Gesellschaft für Erziehungswissenschaft, 2016 – present, American Educational Research Association, 2015 – present, Philosophy of Education Society of Great Britain, 2012 – present; North American Association for Philosophy & Education, 2017 – present